## **KYAE Common Core Standards**

# **Unpacking Chart for Standards (6th Grade)**

1 Standards	2 Skills Included in Standard	3 Concepts Included in Standard	4 Through a Particular Context	5 Cognitive Demand/ Levels of Thinking	6 Sample Activity
RI6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	Cite	Textual evidence (explicit and inferences)	Text	Understand	Provide access to the KY Hunting and Trapping Guide. Paper copies are available or the online version can be accessed at <a href="http://fw.ky.gov/navigation.aspx?cid=775&amp;navpath=C743C814">http://fw.ky.gov/navigation.aspx?cid=775&amp;navpath=C743C814</a> There are many questions that could be asked about deer hunting. For example, ask students to check when they could go hunting in their county. They will have to check for the zone in which they would be hunting. They will have to determine if they are using a muzzleloader, a modern gun or a bow.
RI6.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	Determine  Determine  Provide	Central idea  How the central idea is conveyed through details  Summary	Text	Understand	Advertisements for new medicines are available in magazines and newspapers. Provide one of these ads and ask the students to read to determine who might benefit from the use of the medicine and what benefits are expected. Ask what they might say to their doctor about why they might want to use the medicine.

RI6.3 Analyze in	Analyze	How a key	Text	Analyze	Provide an article about how to choose a new small appliance.
detail how a key		individual,			This might be a new drill, chainsaw, flat iron or coffeemaker.
individual, event,		event, or			Ask the students to read the article and determine if this
or idea is		idea is			appliance would meet their needs.
introduced,		introduced,			
illustrated, and elaborated in a		illustrated,			
text (e.g., through		and			http://voices.yahoo.com/how-choose-best-power-drill-
examples or		elaborated			
anecdotes).					33130.html?cat=6
		(examples or			
		anecdotes)			
					http://www.ehow.com/how_2309427_choose-your-
					<u>chainsaw.html</u>
					http://www.ehow.com/how_2019582_choose-flat-iron.html
					http://ezinearticles.com/?Choosing-A-Coffee-MakerTips-On
					Finding-The-Right-Features&id=63840
					Other appliances or other articles can be found by conducting a Google search.
RI6.4 Determine the meaning of words and	Determine	Meaning of words and	Text	Understand	Present the following scenario: Your employer has instituted a new vacation policy. You have been asked to read it and sign a
phrases as they		phrases			statement saying that you understand it. Read this policy. Ask
are used in a text,					"Do you have any questions about the policy?" "Do you have
including					any questions about the words used?" Ask questions to
figurative,					determine if the students understand words like accrued,
connotative, and					allotments, and minimum. A sample policy can be found by
technical					conducting a Google search of sample vacation policy. One

meanings.					such sample was found at
					http://www.inc.com/tools/2000/12/21517.html
RI6.5 Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.	Analyze	Structure  (how a sentence, paragraph, chapter or section fits and contributes to the development of ideas)	Text	Analyze	Present the following scenario: Your child will need to sign up to attend school this year. You were sent this document for what to do to get him enrolled. Ask the students to read the document and determine how the ideas fit together to give a the information needed.  A sample document was found at <a href="http://www.bullittschools.org/wp/departments/support-services/student-services/enrollment/">http://www.bullittschools.org/wp/departments/support-services/student-services/enrollment/</a>
					(Check with your county school for enrollment information.)
RI6.6 Determine an author's point of view or purpose in a text and explain how it is conveyed in	Determine	Author's point of view or purpose	Text	Understand	Provide a book (or movie or play) review. These can be found in the newspaper or online. Ask the students to read the review and determine what the author thought of the book and how he conveyed that to the reader.
the text.	Explain	How point of view or purpose is conveyed			
RI6.7 Integrate information presented in	Integrate	Information	Text and different media or	Analyze	Provide all the information you can find about a recent football, basketball or baseball game. For instance, provide a article written about the game as well as the stats and box

different media			formats		scores found. Ask the students to review all the information.
or formats (e.g.,					Ask, "From all the information I have given you, what more can
visually, quantitatively) as					you tell me about this game than just who won and who lost?"
well as in words					The students may be able to tell you how long the game
to develop a					lasted, provide statistics about each player's performance in
coherent					the game, and who the team's next opponent will be.
understanding of					
a topic or issue.					
RI6.8 Trace and evaluate the	Trace and	Arguments	Text	Evaluate	As consumers we are constantly being bombarded with
argument and	evaluate	and specific			advertising for products. Present the students with
specific claims in		claims			advertisements promoting one product over another and ask
a text,					them to evaluate the argument and claims being made. For
distinguishing					example, Coke vs. Pepsi, Pizza Hut vs. Domino's, Kroger vs.
claims that are					Wal-Mart.
supported by					
reasons and					
evidence from claims that are					You can find examples of this kind of information by
not.					conducting a Google search.
					http://cokevspepsi.net/
					http://voices.yahoo.com/ordering-pizza-hut-vs-dominos-slice-
					slice-comparison-859793.html?cat=22
RI6.9 Compare	Compare	Authors'	Two texts	Analyze	Provide two articles that provide different views of the same
and contrast one	,		i wo texts	Allalyze	event. For example, how does the Louisville Courier-Journal's
author's	and contrast	presentations			•
presentation of		of events			write-up about the Louisville vs. UK game compare to the one
events with that					found in the Lexington Herald-Leader? Or Cubs vs. Reds? Or
of another (e.g., a					one county school vs. another county school?

memoir written by and a biography on the same person).					
RI6.10 Read and comprehend literary nonfiction of appropriate complexity for	Read and comprehend	Literary nonfiction	Literary nonfiction	Understand	Provide an article from a Web site that would be of interest to the students. Perhaps something from <a href="www.skinnytaste.com">www.skinnytaste.com</a> or <a href="www.espn.com">www.espn.com</a>
Level 4 proficiently.					Ask the students to read and discuss the article with you.

## **KYAE Common Core Standards**

# **Unpacking Chart for Standards (7th Grade)**

1 Standards	2 Skills Included in Standard	3 Concepts Included in Standard	4 Through a Particular Context	5 Cognitive Demand/ Levels of Thinking	6 Sample Activity
RI7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	Cite	Textual evidence	Text	Understand	Present the following scenario: Your baby (or grandchild) seems to have colic. The baby just won't stop crying and you are not sure what to do. You found this article on the Internet. Read it and determine what you should do to quiet this baby. What will you try?  Articles can be found by conducting a Google search for "how to quiet colic baby." Some examples: <a href="http://www.ehow.com/how_2060273_hold-colicky-baby.html">http://www.ehow.com/how_2060273_hold-colicky-baby.html</a> <a href="http://ezinearticles.com/?Symptoms-Of-Colic-In-Babies-And-How-To-Quiet-The-Crying&amp;id=6004721">http://ezinearticles.com/?Symptoms-Of-Colic-In-Babies-And-How-To-Quiet-The-Crying&amp;id=6004721</a>

RI7.2 Determine	Determine	2 or more	Text	Analyze	Present the following scenario: You are considering
two or more central		central ideas			sending your child (or your grandchild or niece/nephew) to
ideas in a text and					summer camp this year. You are not sure about how to
analyze their development over					choose a camp. Read the following article and make a
the course of the		Development			decision. Consider how the author develops his viewpoint
text; provide an	Analyze	of central			What are the most important things to consider? What do
objective summary of the text.		ideas			you think? Will you send your child?
of the text.					Examples of articles to use:
	Provide	Summary			http://www.summercamp.org/guidance/pamphlet.html
	1100100				http://shine.yahoo.com/team-mom/choose-best-summer-
					camp-child-130100322.html
RI7.3 Analyze the	Analyze	Interactions	Text	Analyze	A speaker is coming to the community, library, or the
interactions		between			school. Perhaps the governor or the first lady of Kentucky
between		individuals,			is planning to visit the community. The students will have
individuals, events,		events, and			an opportunity to attend the event/speech. Provide
and ideas in a text (e.g., how ideas		ideas			biographical information on the speaker. Ask the students
influence					to read the information and determine how the events of
individuals or					the person's life have shaped his life.
events, or how					· ·
individuals					
influence ideas or					
events).					
	_				
RI7.4 Determine the	Determine	Meaning of	Text	Analyze	Present the following scenario: You want to obtain a
meaning of words		words and			permit/license to carry a gun. You must complete an
and phrases as they are used in a text,		phrases			application for a concealed carry license. Information for
including figurative,					this can be found at
connotative, and					
technical meanings;					http://www.kentuckystatepolice.org/conceal.htm
analyze the impact					
of a specific word		Impact of			
choice on meaning		1 .	İ		

and tone.	Analyze	word choice			they understand it. Are all words and phrases understood? What about the words adjudicated, cohabitated, cumulative? Are there some words in the qualifications document that concern you or make you unsure if you are qualified?
RI7.5 Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.	Analyze	Structure (used to organize a text)	Text	Analyze	Present the following scenario: You are thinking about a job change and have been told that Enterprise Rent-a-Car i a good company to work for with a good chance of advancement. You access their Web site to read more about the company. <a href="http://www.erac.com/our-company/default.aspx">http://www.erac.com/our-company/default.aspx</a>
					Consider the way the information is presented. What are the major sections of this document? How does each of those sections contribute to the meaning of the overall document? What are your thoughts on joining this company on the basis of what you have read?
RI7.6 Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or	Determine	Author's point of view or purpose	Text	Analyze	Present the following scenario: Your children want to get a turtle for a pet. You are not sure about this; you think you have heard something about the dangers of this so you do a search for information. You found the following article:
her position from that of others.	Analyze	Author's position			http://www.cdc.gov/healthypets/spotlight_an_turtles.htm
					What was the point of view presented? Did this make sense to you? How did this article compare to what you have heard?

					What do you decide to do after reading this article?
RI7.7 Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium's portrayal of the subject (e.g., how the delivery of a speech affects the impact of the words).	Compare and contrast	Portrayal of a subject	Text and the audio, video, or multimedia version of the text	Analyze	Present the following scenario: Your car needs an oil change. You think you could save money if you did it yourself, but you are not sure about how to do it. You find the following Web site with the steps to take and a video on how to do the oil change as well. Read the steps and watch the video. Think about how the two provide the information you need. Can you do the oil change yourself.  http://www.ehow.com/video_11_change-motor-oil.html
RI7.8 Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.	Trace and evaluate	Argument and claims	Text	Evaluate	Present the following scenario: You have heard advertisements on the radio and seen signs promoting the flu shot. You are not sure whether to get one or no. Read the information provided in this article, and consider the points made to determine if you should get one.  Two possible articles were found: <a href="http://www.healthcentral.com/rheumatoid-arthritis/c/72218/144067/shot/">http://www.healthcentral.com/rheumatoid-arthritis/c/72218/144067/shot/</a>
					http://www.webmd.com/vaccines/should-i-get-a-flu-shot

					Conduct a Google search for "whether to get flu shot" if these are not suitable for your students.
RI7.9 Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing	Analyze	Presentation of key information	Two or more texts on the same topic	Analyze	Present the following scenario: You want to sell your car. You want to get the best price you can and are not sure how to go about it. Read the following articles. How do the writers present the information? Which of the articles is the most helpful to you? Why?
different evidence or advancing different interpretations of facts.					http://www.digi-go.biz/sell-my-car.html  http://www.samarins.com/sale/index.html
					Other articles can be found by conducting a Google search
RI7.10 Read and comprehend literary nonfiction of appropriate complexity for Level 4 proficiently.	Read and comprehend	Literary nonfiction	Literary nonfiction	Understand	You are going to a concert in a few weeks. You would like more information on the background of the performer. Do a Google search to find background/biographical information on the performer.
					(This can be tailored to meet the needs of your class.  Perhaps there is a concert coming to your area soon or perhaps there is a performer that many in the class are interested in knowing more about.)

## **KYAE Common Core Standards**

## **Unpacking Chart for Standards (8th Grade)**

1 Standards	2 Skills Included in Standard	3 Concepts Included in Standard	4 Through a Particular Context	5 Cognitive Demand/ Levels of Thinking	6 Sample Activity
RI8.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.	Cite	Textual evidence  (for explicit analysis and inferences)	Text	Understand	Present an article about diabetes. For example, here is an article that could be used. <a href="http://www.marshalladulteducation.org/rs/hc/l8hc/Diabetes_Level_8.0.pdf">http://www.marshalladulteducation.org/rs/hc/l8hc/Diabetes_Level_8.0.pdf</a> Ask the students to read the article. Use the questions provided to determine if the students can cite portions of the text that provide the answers to literal questions and if they can cite evidence to support the inferences they have drawn from their reading.
RI8.2 Determine a central idea of a text and	Determine	Central idea	Text	Analyze	Present the following article about secondhand smoke.
analyze its development over the course of the	Analyze	Developme nt of central idea			http://www.marshalladulteducation.org/rs/hc/l8hc/Secondhand Smoke Level 8.0.pdf
text, including its relationship to supporting ideas; provide an objective summary of the text.	Provide	Summary			Ask the students to read the article and determine its central idea. Ask the students how the writer developed the articlehow is this article organized? Ask the students what they would say to a student that was absent about this article they read today. (Provide a summary.)

RI8.3 Analyze	Analyze	Connections	Text	Analyze	Present the following scenario: You live in (or are moving to or your
how a text		among and			grandchild lives in or is moving to) Louisville. You must help make a
makes		distinctions			decision about which school your child or grandchild will attend.
connections		between			Information about school selection can be found at
among and distinctions		individuals,			
between		ideas, or			http://www.jefferson.k12.ky.us/Parent/Choice.html
individuals,		events			
ideas, or					
events (e.g.,					Ask the students to read the information provided and see how
through					connections are made between the different ideas for the different types of
comparisons,					schools.
analogies, or					Schools.
categories).					
					Which school would you choose? Why?
RI8.4	Determine	Meaning of	Text	Analyze	Provide a request for school transcript/records. This form can be found at
Determine the		words and			most county school Web sites or check with your county high school. A
meaning of		phrases			sample can be found at <a href="https://www.henry.k12.va.us">www.henry.k12.va.us</a> (Click on Request a
words and					Transcript on the left.)
phrases as					Transcript on the lently
they are used					
in a text,					
including figurative,		Impact of			Ask the students to read the form. Are there questions about any of the
connotative,		word			words? Do they understand the words authorize, disclose, affixed, and
and technical	Analyze	choices			valid? Do these words affect the tone of the document?
meanings;		choices			
analyze the					
impact of					Talk about word choices—there may be some technical words on the form
specific word					Do the students know the abbreviations LPN and DMV? Do they
choices on					understand the Family and Privacy Act of 1974? What is a Notary's
meaning and					Commission?
tone, including					Commission:
analogies or allusions to					
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RI8.5 Analyze	Analyze	Structure of	Text	Analyze	Provide an article from a popular magazine or an Internet site that was
in detail the		a paragraph			written to help someone plan a partya birthday party perhaps. For
structure of a					example, this Web site has information about planning a birthday party.
specific					
paragraph in a text, including					
the role of					http://birthdaypartyideas.com/
particular					nttp:// sirtifudypartylacus.com/
sentences in					
developing					
and refining a					Here is the first paragraph of the article. Ask the students to read it and
key concept.					think about how the writer organized his ideas.
					Are you planning a Birthday Party for your son or daughter and can't decic
					what to do? Should you have a party at home or at some unique location
					Well, maybe these ideas can help you decide! Birthday Party Ideas provide
					a place where everyone can come and share ideas for children's birthda
					parties in a very simple and organized format. Here are the ideas!
RI8.6	Determine	Point of	Text	Analyze	Present the following scenario: You have been talking to your child about
Determine an		view or			the dangers of driving and talking on the cell phone. You want to find a
author's point		purpose			good article to help you make your case. Ask students to read this article
of view or					and determine the point of view presented by the writer. Then ask the
purpose in a text and					students to look for how the writer acknowledges and responds to
analyze how					conflicting viewpoints.
the author					
acknowledges					
and responds	Analyze				http://www.marshalladulteducation.org/rs/hc/l8hc/Driving and Dialing I
to conflicting	7	How the			vel%208.0.pdf
evidence or viewpoints.		author			<u>vei/0206.0.pui</u>
		acknowledg			
		es and			
		responds to			
		conflicting			
		evidence or			
		viewpoints			

RI8.7 Evaluate the advantages and disadvantages of using different mediums (e.g., print or digital text, video, multimedia) to present a particular topic or idea.	Evaluate	Advantages and disadvantag es	Print or digital text, video, multimedi a presentati ons of a topic or idea	Evaluate	To introduce this skill, present a grocery ad circular and an online grocery ad. Discuss the similarities and differences. Talk about the advantages of one over the other. Are there any disadvantages to either? Ask which the students prefer.
RI8.8 Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the	Delineate and evaluate Recognize	Argument and claims  Irrelevant evidence	Text	Evaluate	Present the following scenario: You want to buy a new car, but you have heard that it is not a smart decision—that you would be better off buying a used car. The idea of a brand new car is really exciting. Should you buy a new — not used — one? Ask students to read the following article and consider the claims that the writer makes. Ask the students to list the claims or arguments. Did the writer provide arguments that were not relevant? What will you do? Buy a new or a used car?
evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.					Possible articles to use: <a href="http://www.evecars.com/used-car-guide.aspx?NA=222389&amp;EL=3177655">http://www.evecars.com/used-car-guide.aspx?NA=222389&amp;EL=3177655</a> <a href="http://www.allbusiness.com/personal-finance/automobiles/2495-1.html">http://www.allbusiness.com/personal-finance/automobiles/2495-1.html</a>
RI8.9 Analyze a case in which two or	Analyze	Conflicting information	Two or more texts on	Analyze	Present the following scenario: Your best friend loves chocolate pie. You want to make one for her for her birthday. You are not sure how to make one so you search the Internet for a recipe. Oh, no, now you have a

more texts			the same		problem. You found two recipes; they both sound good and easy to make
provide			topic		However, there are differences in the recipes. Look at the differences.
conflicting	Identify	Where texts			Which one should you make?
information		disagree			The state of the s
on the same					
topic and					
identify where					Examples: <a href="http://www.foodnetwork.com/recipes/chocolate-chiffon-pie-">http://www.foodnetwork.com/recipes/chocolate-chiffon-pie-</a>
the texts					recipe/index.html
disagree on					
matters of fact					
or					
interpretation.					http://allrecipes.com/recipe/mels-best-ever-chocolate-pie/detail.aspx
RI8.10 Read	Read and	Literary	Literary	Understand	Provide issues of current magazines of interest to the students. Examples:
and	comprehend	nonfiction	nonfiction		Popular Mechanics, Better Homes & Gardens, Good Housekeeping, Sports
comprehend	comprehend	Homiction	text		Illustrated. Engage the students in conversation about the articles they
literary			text		1
nonfiction of					read to determine their comprehension.
appropriate					
complexity for					
Level 4					
independently					
and					
proficiently.					